



Stanford Junior and Infant School Remote Learning 2020/21 Action Plan

In September 2020, all our classes returned to full-time education. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time.

In previous years, remote learning was something for the future. However in these changing times, our staff are currently working tirelessly to build our school capability to educate pupils remotely, where this is needed.

We have therefore put in place a plan for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support'.

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

If your child is self-isolating or if the bubble bursts and the children are learning from home, we can ensure that their learning continues and that the remote education is high quality, safe and aligns as closely as possible with in-school provision.

As a school we will be using Microsoft Teams online learning platform for pupils as our main system. Microsoft Teams provides a wealth of opportunities to develop our home (remote) learning and will provide further interaction and communication with yourselves and your children.

Work can be downloaded via Microsoft Teams, with pupils accessing this by logging in with their unique username and password.

Please see the letter to parents/carers in conjunction with the Action Plan about remote learning for more information.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents please make the school aware of any barriers to the access remote learning.

Helpful Overview – ambitious and broad curriculum



The (daily) resources for each child may include:

- Maths – White Rose Maths and Number Blocks / X Tables Rockstars
- Reading – 2 school reading books will be sent home with your child and they will also be able to access the free 100 EBooks on Oxford Owl online scheme amongst other sources
- Writing – Using the Hey Pobble 365 Picture of the Day
- Spelling/Phonics – using Phonic videos created by Mrs J Smith, specified (you tube) clips and Spelling Shed
- Other foundation subjects- learning linked to the year group curriculum – Using the Oak National Academy, BBC Bite Size and other sources
- Computing – using Purple Mash

The 'Remote Learning Tab' on the school website offers initial curriculum links, including some of those listed below. These will be accessible via the web. If a Bubble does have to self-isolate, staff will be able to share explanations and resources etc via Teams.

Education Endowment Fund research concludes that explanations that build clearly on pupils' prior understanding are key and are more important than 'how' or 'when' they are provided. The research notes that supporting pupils to work independently with remote learning can improve learning outcomes. For example, prompting pupils to reflect on their work or to consider the strategies they will use if they get stuck has been highlighted as valuable. Also, different

approaches to remote learning suit different tasks and types of content. Teachers are supported to consider which approaches are best suited to the content they are teaching and the age of their pupils. Accessing a range of assessment forms is important and including using technology to support retrieval practice and self-quizzing can help pupils retain key ideas and knowledge.

(EEF, Remote Learning: Rapid Evidence Assessment) April 2020

Some Helpful Links

SUBJECT	WEB LINK	DETAIL
MATHS	<p>https://whiterosemaths.com/homelearning/</p> <p>https://trockstars.com/</p>	<p>Using White Rose maths, children will be guided to the appropriate year group they are in and to one of the topics available. They then select a lesson to complete; this includes a video and subsequent questions.</p> <p>Who will be the next Times Tables Grand Champion? Children have their own TTRockStars login details to practice and rehearse their times-tables at the appropriate level. For FS/KS1 you may also use 'NUMBER Blocks.'</p>
READING	<p>https://home.oxfordowl.co.uk/reading/free-ebooks/ then go to class log in tab</p> <p>2 Reading books will be sent home with your child</p> <p>https://wordsforlife.org.uk/</p> <p>https://booktrust.org.uk/books-and-reading</p>	<p>Reading is everything. Read as much as you can at home. Children are to read from their own reading book or download and read a free e-book from Oxford Owl. Use the class login page to select a book and enjoy!</p> <p>Age ranges- select for wide range of reading activities.</p> <p>Meet authors, listen to stories and join in.</p>
WRITING	<p>https://www.pobble365.com/</p> <p>https://wordsforlife.org.uk/</p>	<p>A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.</p> <p>Age ranges- select for wide range of writing activities.</p>

	https://literacytrust.org.uk/family-zone/	Wide range of reading and writing activities, stories to listen to, authors talking etc.
SPELLING	https://www.spellingshed.com/en-gb/	Keep on top of your spellings with the Spelling Shed. Log in and see what your teacher has set for you.
PHONICS	Mrs J Smith (Key Stage 1 Lead) will be creating Phonic videos for each phase	Phonic videos for each phase - these will be uploaded to Microsoft Teams.
FOUNDATION SUBJECTS	<p>https://www.bbc.co.uk/bitesize/this-terms-topics</p> <p>OR</p> <p>https://classroom.thenational.academy/</p> <p>https://www.purplemash.com/sch/parklands-ls14</p> <p>https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s</p> <p>https://www.youtube.com/playlist?list=PL6gGtLyXoeq9x1LWHPUs94TB8HQZfGoCq</p> <p>https://www.place2be.org.uk/</p> <p>https://hungrylittleminds.campaign.gov.uk/</p> <p>https://www.bbc.co.uk/tiny-happy-people</p> <p>https://literacytrust.org.uk/family-zone/</p>	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.</p> <p>Use your Purple Mash account to do some great IT work.</p> <p>SMSC – safer internet</p> <p>PE</p> <p>Mental health link</p> <p>Hungry little minds- FS and KS1</p> <p>Tiny happy people- FS and KS1</p> <p>National Literacy trust family zone 5.6 from latest Dfe guidance</p>
Nurture Support	Sessions with Learning Mentors will continue to be offered (<i>parental consent required</i>) on a remote basis through real-time sessions via Microsoft Teams. These sessions will run in an afternoon to avoid disruption to their key learning opportunities	<p>Sessions will include a range of support programs to meet the children's needs.</p> <p>Eg. Happy to be me; Stop bugging me; Tummy full of fireworks; Theraplay; Mindfulness</p>

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Assessment and feedback

Staff will use a range of assessment for learning strategies to gain feedback in order to inform the next step in their planning and learning set. Pupils can send any completed work to teachers via Teams. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address.

Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a regular basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the Learning Mentor Team on a regular basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Where small group live nurture session are taking place for remote learning, an additional member of staff will be present in the room and the lesson will be recorded for both the pupil and staff members safety.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy and small group nurture sessions.

Links with other policies

This policy is linked to our:

- ✓ Behaviour policy
- ✓ Child Protection and Safeguarding policy
- ✓ GDPR policy
- ✓ Online safety policy
- ✓ Staff Code of Conduct
- ✓ Marking and Feedback Policy
- ✓ Curriculum Policy
- ✓ Teaching and Learning

Reviewed:

September, 2020

March, 2021